

UNSTRUCTURED Field Experience Log & Reflection


Instructional Technology Department – Updated Summer 2015

Candidate: Ana Hale	Mentor/Title: Kris McBride	School/District: KSU
Course: ITEC 7410		Professor/Semester: Dr. Fuller/ SU17

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/14 – 7/21	Discovery Education Summer Institute	PSC 5.2 (Prof Dev) PSC 3.7 (Collab/Comm) PSC 6.1 (Cont learning)	ISTE 4b ISTE 3g ISTE 6a, 6b

First Name/Last Name/Title of an individual who can verify this experience:
Kris McBride

Signature of the individual who can verify this experience:


DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian	X	X	X	X				
Black	X	X	X	X				
Hispanic	X	X	X	X				
Native American/Alaskan Native	X	X	X	X				
White	X	X	X	X				
Multiracial	X	X	X	X				
Subgroups:								
Students with Disabilities	X	X	X	X				
Limited English Proficiency	X	X	X	X				
Eligible for Free/Reduced Meals	X	X	X	X				

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience? I attended a conference at the University of California San Diego hosted by Discovery Education for educators. Educators from all over the world attended this event. At the conference we learned about integrating digital media into the curriculum in K-16. There was a track specifically for educators who support teachers as administrators and coaches. We developed professional development materials to support teachers in using digital media. We attended professional development session to become better presenters of professional development. Finally, we learn new strategies to share with teachers.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge- This experience built on my prior knowledge. To be successful in learning at this conference one must be well versed on technology-based professional learning that aligns to state standards and understand how to integrate technology to support teachers and students. Additionally, as a coach, one must know how to redeliver this information to teacher so that they can integrate it into their curriculums to engage learners.

Skills – The use of digital tools and resources to engage students in authentic learning experiences are critical skills for educators to have. The use of effective digital tools to support and enhance student learning experience are all a part of the Discovery Education Summer Institute.

Disposition- The best part of participating in the institute is collaborating and communicating with educators to share ideas. This is what fuels the continual growth of knowledge and skills all coaches need. The commitment to continuous learning allows me to improve my personal productivity and professional practice. Also, while collaborating with colleagues, I reflect on the work I do and find ways to improve my practice.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? Everything I learn here I take back to my schools and colleagues. I share the new tools and strategies I learn by creating professional development sessions to communicate the learning and facilitate technology-enhances learning experiences teachers can implement in their classes. This can be assessed by surveys of teachers after attended a professional development session I provide based on the information I have learned from the institute.